



"CONFIDENT AND RESILIENT
LEARNERS, PREPARED FOR THE
FUTURE"

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Title

Newsletter - 28/8/20

Principals Message

Kia ora whānau

I want to take the opportunity this week to thank all of you for your support of our Staff Only Day last Friday. These additional teacher development days were negotiated as part of the teacher collective agreement last year and are an extremely valuable time for staff to be able to focus on professional learning and planning.

I would also like to thank you all for adapting so easily to the change in Alert Levels. As we may be at alert level 2 for a little while longer, here is a reminder of what Level 2 looks like:

- Children are to be dropped off after 8.30am.
- If your children are unwell with flu-like symptoms, please keep them at home to recover.
- We are taking a "drop at the gate approach" and are discouraging parents and caregivers coming on site.
- If you need to come onto the school site at any time, you must sign in and out on Vistab at the Office.
- Please download and use the NZ COVID Tracer App.
- Face coverings (Taken from yesterday's MOE update):

*There is emerging international evidence that the use of masks and face coverings can reduce the risk of infected people spreading COVID-19. Masks and face coverings can be particularly useful if there is a risk of undetected community transmission and people are in close proximity to each other, or are unable to physically distance. Face coverings will therefore be **required on public transport** (buses, trains and commuter ferries) **from 11.59pm on Sunday 30 August**.*

*The key impact the new requirement will have on the school community is that **students aged 12 and above** will be required to wear a face covering when on **public transport**.*

School transport is not included in this requirement. We know who is on school transport and have good systems in place to identify potential close contacts, should there be a case. Face coverings are not required in schools and early learning services at any alert level.

Any children, young people or teachers who wish to wear face coverings at schools or early learning services may do so if they want to.

On a brighter note. I am lucky enough to work in a cluster of schools that work very closely together, with some fantastic, hard working and very supportive principals. I would like to give you a quick update as to how Upper Hutt cluster of schools operate and what we hope to achieve.

Our cluster includes all primary, intermediate and secondary schools, as well Whānau Manaaki, our local kindergarten association. We work together towards our vision of *shaping our future through engaging learning pathways for nga ākonga (learners)*. We are focused on ensuring the best possible outcomes for students across our city.

We have a strategic plan for the cluster which has 3 key strategic goals with action points:

1. *Develop agentic learners across the UH Cluster*, with a focus on unpacking what is essential for all students to learn and how schools can work together to support our students as they transition through their education.
2. *Having a resources model and plan that considers people, funds, time and their allocation across the cluster*, working on bringing key resource groups together to support our students and the work of schools, developing processes around our recently appointed Learning Support Coordinators, and looking at how we can share and access resources to support our work.
3. *Strengthen the capability of teachers and leaders within the UH Cluster* which has a focus on providing quality professional learning opportunities for staff working in our schools across the cluster. This has included shared teacher only days and providing opportunities for our teachers and school leaders to learn alongside and from each other.

We are also focused on making sure our practices are culturally responsive for all members of our community. Our work was recently highlighted by the NZ Principals' Federation as a great example of schools collaborating together.

Part of our strategic plan is to ensure we keep our community informed of our work together. We are incredibly proud to be in such a collaborative, hardworking and innovative cluster and we know our students across all of our schools are benefiting from the dedicated and united approach to getting the best outcomes for our students.

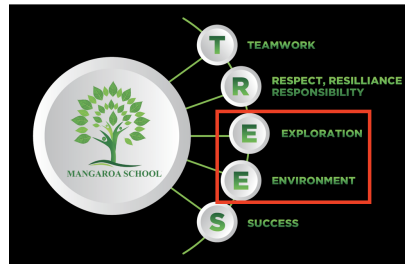
Kāhore taku toa i te toa takitahi, he toa takitini

We cannot succeed without the support of those around us

Thanks again for your continued understanding and have a great weekend

Nga mihi nui

John and the Mangaroa Team



**Thanks to the Smith family for sharing
your furry friends with the school today**



Welcome To Mangaroa School



**A big Mangaroa School welcome to Manaaki
Grindlay. It is great to have you here!**

A message from the Board of Trustees

Position Available

Mangaroa School Board of Trustees require a Board secretary to attend and type the minutes for the monthly BOT meetings (8-10 meetings per year, held on the last Tuesday of the month commencing at 7.30pm).

For further information and remuneration details please contact the office on 526 7948

Applications close Friday 11 September

Please apply in writing to: Mangaroa School Board of Trustees Chairperson, Attention: Nicki Bouchereau, 93 Flux Road, Mangaroa Valley, Upper Hutt 5371 or email to: office@mangaroa.school.nz
(<mailto:office@mangaroa.school.nz>)

Community Consultation - Health Education

Survey Reminder

Dear parents, caregivers and whānau

The Education Act (2001) requires schools to consult with their parent community every two years. During this consultation process, we outline our current health education programme and provide an opportunity for you to comment. This feedback helps guide our teaching and learning programmes.

"In health and physical education, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts". *The New Zealand Curriculum p22*

In the health education programme offered at Mangaroa School students are given the opportunity to develop their understanding of the factors that influence the health of individuals, groups, and society. This programme is covered in a two year cycle.

Regular physical activity is important, with additional opportunity to participate in inter school and inhouse sporting events. In terms one and four, students have the opportunity to learn aquatic skills in our swimming pool. Our students take part in visits and trips outside the classroom (due to Covid-19 this has been restricted this year). Senior students are given the opportunity to partake in camp and take on roles of responsibility. Puberty: My Changing Body is covered as a unit in the senior school on a biennial basis. The use of external providers is encouraged e.g. Life Education, Keeping Ourselves Safe, Dial 111. Parents are always informed and consulted prior to these units taking place.

The four strands covered by the health and physical education curriculum are:

1. Personal Health and Physical Development
2. Movement Concepts and Motor Skills
3. Relationships with Other People
4. Healthy Communities and Environments

There are seven key areas of learning to be included in teaching and learning programmes at both primary and secondary levels:

1. Mental Health
2. Sexuality Education
3. Food and Nutrition
4. Body Care and Physical Safety
5. Physical Activity
6. Sports Studies
7. Outdoor Education

Please consider which of these key areas are the most important for the children of our school by completing the Health Education Consultation Survey. You are welcome to request and send in a paper response or follow the Google Survey link:

<https://forms.gle/VafnAX7SKLAv4jiN9> (<https://forms.gle/VafnAX7SKLAv4jiN9>)

General Information

Maidstone Intermediate - Family Information Evening



Maidstone Intermediate

POSTPONED

The Maidstone Parent Information Evening scheduled for Thursday 27 August at 7.00pm has been postponed as we are still at Alert Level 2. Maidstone will be in touch with the new arrangements when we are back at Alert Level 1.

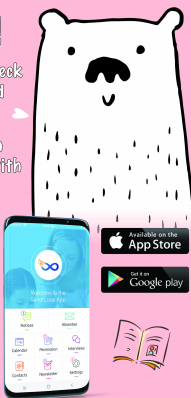
Skool Loop

Hey there!

Just popping in to check you have downloaded our school app?

Stay in the loop with term three events with Skool Loop.

- ✓ Events
- ✓ Notices
- ✓ Instant school messages
- ✓ Book interviews
- ✓ Absentee
- ✓ Newsletters
- ✓ Permission Slips



THE SKOOL LOOP APP

Simple free download: In Google play & App Store search 'Skool Loop' & choose our school once installed.

Upcoming Events

Super 8 Non-Stop Cricket - Moved to the Maidstone Turf

- Tuesday 1 September

Onesie Day

- Friday 4 September

Science Roadshow - Fergusson Intermediate

- Monday 7 September

Regional Cross Country

- Tuesday 8 September

Three-Way Conferences

- 9 & 10 September (School will close at 1pm on the 9th)

Year 6 Students Visit Maidstone Intermediate

- Thursday 10 September

Last day of Term 3

- Friday 25 September

2020 Cluster Teacher Only Day

- T.O.D for Term 4 - Friday 23 October

2021 Cluster Teacher Only Days

- Friday 4 June (Fri before Queen's Birthday)
- Fri 27 August (End week 5 Term 3)
- Friday 26 October (Change of date)

Helpful Information

 <p>Term Dates 2020</p> <p>Term 1: 4 Feb - 9 April</p> <p>Term 2: 28 April - 3 July</p> <p>Term 3: 20 July - 25 Sep</p> <p>Term 4: 12 Oct - 16 Dec (12.30pm Finish)</p>		 <p>School Information</p> <p>Bank Account Details 12-3142-0333330-00</p> <p>School Office Hours 8.30 - 3.15 (Please note that the office may be unattended on Mon & Tue after 1pm)</p> <p>Email Address office@mangaroa.school.nz</p>
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